

2013-2014 CALENDAR COMMITTEE MEETING NOTES

December 18, 2012

Present: Selynn Barbour, Pam Barrett, John Beckett, Shawn Dandoy, Joi Dickemann, Cathy Duggan, Margaret Jones, Sean Kirksey, Jori LeMay, Shawn Maschino, Ryan Neal, Christy Page, Marcie Rollings, Sarah Schwantes, Nora Shields, Todd Shockley, Renee Slack, Brett Thompson, Stefanie Wirths, and Dr. Tim Hadfield

Dr. Hadfield welcomed those in attendance and introductions were made. The purpose of this meeting of the committee was to continue working on the 2013-2014 school calendar. Notes from the November 8, 2012, calendar committee meeting were reviewed. Rankings of committee members' "Spend the Dot" activity were reviewed.

Several calendar options were reviewed. These were designed working off the perception of maintaining instructional time.

- o Calendar A, a start for 2013-2014, similar to 2012-2013 calendar.
- o Calendar B, begin a week later, two week Christmas break, protect days off, make-up days at the end of the year.
- o Calendar C, weekly collaboration on Fridays (buses leave about 2:30 with 30 collaboration days), start a week later, and make-up days interspersed.
- o Calendar D, one Monday a month for collaboration, keep 174 students days, 191 teacher contract days (added six to teachers).

Committee members were rearranged and began their worksession, working off a blank calendar or starting with one of the existing options and revamping it to create more calendar options.

Group A

Fluctuate Calendar option B. Don't want to have the final teacher workday fall after Memorial Day. Begin teacher workdays August 14, 15, 16, and 19, with students' first day of August 20. Have more collaboration days than early releases. Front load collaboration days at the beginning of the school year, taking days out of April and May and moving them to the beginning of the year. The instructional focus calendar can be planned based on pre-tests. Another benefit of starting on August 20 and moving a collaboration day to August 30 from May would create more four-day weeks to begin the year. No vertical work can be accomplished in 1-1½ hours.

Group B

Examined the number of days and meeting the requirements. Examined values received, what is important to our community and staff. The biggest hurdle is the early release time and getting kids back to the community. Looked at what collaboration could look like if we did it keeping the students all day. Could we condense the schedule and alternate collaboration times? Discussed the potential of having full-time, one day a week subs. Could we maintain collaboration and keep the kids here? Maintain 174 student days and 185 teacher days. After October 21, 22, and 24 parent/teacher conferences, have no school October 25 rather than November 1, which was originally intentional to follow Halloween. Calendar B is the closest to their thoughts.

Group C

Protect all holidays, have make-up days at the end of the year. Leave early release intervals. Look at different options for collaboration time. No less collaboration but no less instructional time. Have a

different start date than option B of August 22. Start later to address community needs. End the quarter on Thursday, hold a teacher workday on Friday. The four workdays at the beginning of the year are important to keep. Option B is very similar to what we would like to see. Change quarter dates with 1st quarter ending October 17 with a teacher workday October 18. First quarter would be 39 days and second quarter would be 41 days.

Group D

Keep same number of days, elongate teacher contracted days to add one full-day of collaboration a quarter. Start August 9 and have 86 days first semester and 88 days second semester. Protect Christmas, February 19, and Easter break. Hold parent/teacher conferences October 24 and October 29, then no school on November 1. Teachers returning on a Friday in January after Christmas break has to go. Have teachers come back on Monday, January 6, and students return January 7th.

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If you have any further products, please send them to Central Office. Notes of this meeting will be sent to committee members. Your input will be gathered and additional calendar options will be sent to you.

Mr. Neal answered the trivia question correctly, what is the worst student attendance day of the week? The answer is Monday. The best attended day of the week is Wednesday.

At the next meeting these new calendar options will be reviewed. Tim will schedule the next meeting the beginning of January and will notify all members.

